





ΑΓΓΛΙΚΑ ΣΤ' ΔΗΜΟΤΙΚΟΥ

Βιβλίο μαθητή

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Σωτήριος Καραούλιας, Εκπαιδευτικός ΠΕ6
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Στην επεξεργασία του υλικού συνεργάστηκε ο κ. Θανάσης Πυργαρούσης

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής του Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή
υποστηρικτικού εκπαιδευτικού υλικού με βάση
το ΔΕΠΠΣ και τα ΑΠΣ για το Δημοτικό και το Νηπιαγωγείο»

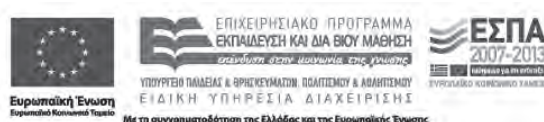
Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Τύπας
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Αναπληρωτής Επιστημονικός Υπεύθυνος Έργου
Γεώργιος Οικονόμου
Σύμβουλος Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

ΕΚΣΥΓΧΡΟΝΙΣΜΟΣ ΨΗΦΙΑΚΗΣ ΜΑΚΕΤΑΣ,
ΕΝΣΩΜΑΤΩΣΗ ΑΛΛΑΓΩΝ ΒΑΣΕΙ ΥΠΟΔΕΙΞΕΩΝ
ΤΟΥ ΠΑΙΔΑΓΩΓΙΚΟΥ ΙΝΣΤΙΤΟΥΤΟΥ,
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ:
ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»



ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

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ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: Μιχαήλ Λεβής Α.Ε.



ΑΓΓΛΙΚΑ ΣΤ' ΔΗΜΟΤΙΚΟΥ

Βιβλίο μαθητή

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



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UNIT 1: Our Multicultural Class				
Crosscurricular notions		Communication, Culture, Interaction, Information, Multiculturalism, Tradition, Similarities and Differences		
Related subjects		Science, Computer Science, Mathematics, Geography, History		
Project		A report about a European project		
Self-assessment (Can-do statements)		Can read maps and reports about countries; can talk about countries and school subjects; can listen to pupils talking about school projects; can write reports about countries and people's everyday activities; can express habits, routines and present situations		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	Meeting the Newcomers	Reading: Ss' reports about their country Reading for gist; Reading for specific information Speaking: asking and answering about nationalities and habits Writing: Filling-in a diagram about what pupils do in schools in Greece and in Great Britain	Describing habits and routines; Giving personal information	Present Simple Adverbs of frequency Words related to nationalities, countries, landforms/ geography
2	At the school lab	Listening to a conversation at the school lab; Listening for gist and specific information Speaking: A Game: Charades Writing: Mr Badluck's day	Describing present situations; Exchanging ideas	Present Continuous Words related to school subjects, activities, facilities
3	A Geography Project	Reading: a report Writing a report and editing a text	Talking /writing about a report; Paragraphing	Simple Present Tense Vocabulary about countries, nationalities, geography

UNIT 2: Going shopping	
Crosscurricular notions	Organization, Categories, Decision Making, Reasoning, Information
Related subjects	Mathematics, Computer Science, Internet, Poetry, Health Education, Consumer Education, Citizenship
Project	An on-line order
Self-assessment (Can-do statements)	Can read a supermarket flyer, a canteen menu, an internet site, a receipt; can listen to people talking in supermarkets and department stores; can talk and write about shopping goods, prices and online orders

LESSON	SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1 At the supermarket	Reading: a supermarket flyer, a school canteen menu, an internet site Reading to locate specific information; Reading for gist Listening: A dialogue at the supermarket Speaking: Role play of shopkeepers/ assistants and customers Writing: What to buy at the school canteen	Expressing quantity	Countable, uncountable nouns, a/an, some, any, how much, how many Words related to containers, units of weight, size, shape, shopping goods etc.
2 At the mall	Listening: a dialogue in a department store; Listening for specific information Reading: a Receipt Speaking: Class-work: The fashion show; The school bazaar Writing: a poem describing a favourite thing using the senses	Describing senses Expressing quantity	Verbs of senses: it looks, it feels, it tastes etc. a little/little, a few/few Order of adjectives Words related to colours, material, size etc.
3 E-shopping	Reading: an internet site Writing: a toy order	Ordering and buying goods Filling an online order	Words related to toys, goods etc.

UNIT 3: Imaginary creatures

Crosscurricular notions	Similarities and Differences, Self-Awareness, Information, Communication, Culture		
Related subjects	Mythology, Literature, Theatre Education		
Project	Act out a scene from Midsummer Night's Dream		
Self-assessment (Can-do statements)	Can read an acrostic poem, a literature extract, reports about creatures and monsters; can talk and write about people's appearance and personality; can listen to a ghost story; can use adjectives and adverbs		
LESSON	SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1 Old and Modern Creatures	Reading: An acrostic poem, a literature extract. Reading about monsters and creatures Reading for gist, understanding text cohesion and completing gaps Speaking: Talking about fairy-tale heroes <i>What am I like? Talking about people's appearance and personality</i> Writing: Filling-in ID cards Writing about the appearance of monsters / creatures and comparing them	Describing and comparing people and things Describing people's personality	Comparisons of adjectives (comparative, superlative), irregular adjectives, opposites, opposites with suffixes Words related to fairy tales, heroes, monsters Adjectives describing characteristics, personality and skills

2	Do you believe in ghosts?	Listening: a ghost story in play form Listening for gist Reading: The Monster Quiz Speaking: A Game: Do it our Way	Describing and comparing people and things	Comparisons of adjectives (as/as, not so as) Comparison of adverbs Words describing a place and a house.
3	Classroom theatre	Reading: a literature extract Shakespeare's play: Midsummer Night's Dream Project: Perform a Scene from "Midsummer Night's Dream"	Adapting, preparing and acting out a scene from a play	Words related to theatre performance

UNIT 4: The history of the aeroplane

Crosscurricular notions		Time and Place, Information, Interaction, Communication, Culture, Progress, Change		
Related subjects		Science, Mythology, History, Environmental Education, Career Guidance, Poetry, Arts and Craft		
Project		Poems, paintings, pictures and information about the fall of Icarus		
Self-assessment (Can-do statements)		Can read emails and attached files, a poem & biographies of inventors; can talk and write about paintings, biographies and poems; can talk about events in the past; can use linking words		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	A Day at the Museum	Listening: the myth of Daedalus and Icarus Reading: e-mail messages and attached files, museum worksheets Reading for specific information / for gist Speaking: Role-play: Talking about Icarus and the Wright Brothers Mediation: Από τη Γη στη Σελήνη	Talking about events in the past	Past simple, Regular and Irregular verbs (affirmative, interrogative, negative) Words related to planes and flights
2	An air-pocket	Listening: a dialogue about an air-pocket Listening for gist, for specific information Reading: Information about types of planes Information about Igor Sikorsky Speaking: Talking about the missing luggage Writing: a biography	Narrating past events.	Past Continuous (talking about interrupted past states, narrating past events) Linking words: when, as, after that, while, then, later, first, second, finally Words related to planes and forces of flight
3	The Fall of Icarus	Reading: a poem about the fall of Icarus Speaking: about a painting Writing: a poem	Describing paintings and pictures	Revision of tenses taught

UNIT 5: Travelling through time

Crosscurricular notions		Communication, Culture, Information, Multiculturalism, Internet, Tradition, Similarities and Differences		
Related subjects		Music, History, Local History, Road Safety		
Project		A Museum Leaflet		

Self-assessment (Can-do statements)		Can read a diary, a museum leaflet, lyrics of songs; can talk about the past/habits in the past/ memories; can ask for/give information or directions; can talk about transportation; can listen to a song, a museum guide; can write an informal letter		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	Diaries	Reading: a questionnaire, diaries, lyrics of songs, a museum leaflet, street maps, transportation rules and signs Reading for specific information Speaking: Talking about present and past habits Listening to the song: "Yesterday" Writing: use a photo to write about the past	Expressing Present and Past habits	Used to Words related to clothes and hair styles
2	Trans- portation	Listening: a museum-recorded message and a museum guide Listening for specific information Listening for gist Speaking: Visiting the museum: giving information and street directions Reading: Recognizing signs and rules on trains & buses Writing: a list of rules and signs for trains and buses Writing an informal letter	Asking for directions and information; Giving directions and information; Familiarization with the layout of informal letters; Paragraphing	Expressions and words related to asking for and giving information and directions Words related to means of transport Set phrases and expressions for letter writing
3	The Museum Leaflet	Reading: a museum leaflet Project: A Museum Leaflet	Talking / writing about the Transport Museum Leaflet	Words related to museum visits

UNIT 6: Me, myself and my future job

Crosscurricular notions	Self-Awareness, Personal Development, Information, Communication, Interaction, Change, Progress, Reasoning			
Related subjects	Career Guidance, Citizenship			
Project	A job profile			
Self-assessment (Can-do statements)	Can read job profiles, job advertisements, safety rules at work, a job interview questionnaire, can talk about skills/abilities, interests, personal traits, future careers and a job interview; can express ability, possibility, permission, advice, predictions, promises, warnings, requests, offers; can listen to professionals at work, can write new year resolutions, safety rules and job profiles			
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	Talking about jobs & careers	Reading a self esteem quiz, job advertisements, job profiles; Reading for specific information Speaking: A telephone dialogue: Asking for and giving job information; Talking about pupils' interests, skills/ abilities, future jobs	Expressing ability, permission, possibility	Modal verbs: can, may, should Words related to personal traits, skills/abilities, school subjects

2	What do they do?	Listening: A dialogue: What do they do? Guessing people's jobs; Listening for specific information Speaking: Talking about pupils' interests, skills/abilities, goals Talking about safety rules Reading: Safety rules at work	Giving advice, expressing prediction, warning, promise, offer, decision on the spot, intention	Future tense: will, going to Words related to skills/abilities, school subjects, safety rules
3	What the future holds for you	Reading: a job questionnaire Speaking: Talking about future jobs Project: A job profile	Expressing prediction	Words related to jobs, skills, abilities etc.

UNIT 7: Share your experiences

Crosscurricular notions		Sports, Olympic Spirit, Information, Communication, Progress, Team Spirit, Differences & Similarities		
Related subjects		Physical Education, Citizenship, Environmental Education, Theatre Education		
Project		A poster about your personal record		
Self-assessment (Can-do statements)		Can read a questionnaire, newspaper extracts and a poster; can talk about swimming styles, theatre shows, world and Olympic record and past experience connected to the present; can listen to a radio programme; can write a report about a Paralympics Champion, a page of the class book of records and about personal records		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	Famous Record Holders	Reading: A questionnaire: Share your experiences Newspaper reports: "Famous record holders" Reading for specific information Speaking: Talking about swimming styles; The hot air balloon competition: Talk about what you have done in your life so far; Let's play: Have you ever...?	Describing past experiences; Comparing general experiences and events that happened at a specific time	Present Perfect Simple Present Perfect vs. Past Simple Words related to sport events Words related to performances and theatre
2	Top Stories on the Radio	Listening: A radio programme: "Top stories" Listening for gist / Listening for details Speaking: Interview with a famous Paralympics champion Act out a dialogue: What have you been doing? Writing a page for the class book of records; Writing a report about a champion to appear in the local newspaper Mediation: a newspaper extract about K. Fykas	Expressing duration	Present Perfect Continuous The use of for and since Words related to world records
3	Going for the Gold	Reading: a poster: a great opportunity for students Speaking: Talking about accomplishments and personal bests Project: A poster about your personal record	Expressing experience and achievement	Words related to personal bests and achievements

UNIT 8: Blow your own trumpet				
Crosscurricular notions		Information, Communication, Culture, Personal Safety, Stereotypes, Conflict		
Related subjects		Music, Consumer Education , Mathematics, Citizenship		
Project		An advice letter		
Self-assessment (Can-do statements)		Can read a music festival leaflet, a magazine article about pocket money; can talk about musical instruments, festivals, money, personal safety, how to express something likely to happen now or in the future, how to express something impossible or unlikely to happen now or in future, how to give advice; can listen to different musical instruments, a song about money, people talking about what they would spend their money on; can write an e-mail about a museum of musical instruments and a letter to a magazine advice page		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	Harmony, Melody and Rhythm	Reading a leaflet about Music Education Series; Reading a leaflet about festival activities; Reading for gist / for specific information Speaking: Talking about the story of the Little Red Riding Hood; Persuading a friend to choose a festival Writing: an email: the museum of folk instruments	Talking about events that depend on a condition; Expressing possibility/probability	Type1 Conditional sentences Words related to music, concerts, festivals, events
2	Feel the Rhythm	Listening: A song: A rich man's world Listening to a dialogue on how you would spend your money; Listening for specific information Reading: A magazine article about pocket money and pester power Speaking: Talking about what you would spend your money on Writing: A class survey: how Ss spend their pocket money	Expressing imaginary situations	Type 2 conditional sentences Words related to money
3	The Problem Page	Reading: a letter from a problem page magazine Speaking: talking about children's problems Project: An advice letter	Asking for and giving advice Paragraphing	Words and set phrases related to letter writing: greeting, opening and closing paragraphs, singing off

UNIT 9: Earth Day everyday	
Crosscurricular notions	Information, Communication, Culture, Time and Place
Related subjects	Environmental Education, Science, Literature, Art, Geography, Biology
Project	Acting: The Awful 5
Self-assessment (Can-do statements)	Can read a questionnaire, an earth day story and a play about pollutants; can talk about pollution, endangered species and protection of the environment; can understand activities that happened before another action in the past; can listen to a presentation about endangered species; can write e-mails about environmental problems and a poster; can express the result of an action or a situation

LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	An Earth Day Story	Reading: A story: An Earth Day Story Reading for gist/ reading for specific information; making inferences Speaking: Asking about events; Giving advice about the protection of the environment Writing: write an e-mail about a day trip to the beach	Sequencing past actions	Past Perfect Simple Words related to environment
2	Save the Endangered Species	Listening: a presentation at an environmental centre Listening for gist / for Specific Information. Speaking: Information gap: Talking about endangered animals Writing: e-mails about an Environmental centre and about endangered animals Making a poster about the environment	Expressing result and deduction; Expressing reason	Clauses of Reason Clauses of Result Words related to animals
3	The Awful 5	Reading: A part of a play: "The Awful Five" Project: Acting: The Awful Five	Improvising	Words related to pollution Words related to setting up part of a play

UNIT 10: Time for fun

Crosscurricular notions		Culture, Communication, Self-Awareness, Information, Organisation		
Related subjects		Art and Literature		
Project		A Film Review		
Self-assessment (Can-do statements)		Can read a questionnaire, an article about James Bond, signs and notices, film reviews; can talk about films and books; can listen to dialogues about films and books; can write an e-mail about a book, a poster, signs and notices and a film review; can express suggestions and can emphasize the action rather than the doer		
LESSON		SKILLS / STRATEGIES	LANGUAGE (Functions)	LANGUAGE (Structures/Lexis)
1	The Different Faces of a Super Spy	Reading: A questionnaire; An article about James Bond; Reading signs and notices; Reading for gist; Reading for specific information Speaking about films and books Writing an e-mail about a book Making a poster Writing signs and notices	Emphasizing actions	Simple Present Passive Words related to films and books

2	The Film Festival	Listening: Listening to a dialogue about going to the cinema Listening for specific information Speaking: Making /responding to suggestions about going to the cinema Mediation: an e-mail: information about a book	Describing films / books; Talking about one's feelings; Expressing suggestions; responding to suggestions	Expressions of preference ...ing/ed Adjectives adjectives to describe films and books adjectives to describe feelings
3	A Film Review	Reading: an outline of a film review Project: A Film Review	Describing a film	Words related to writing a film review

Appendix I	It's your choice!
Appendix II	Resource materials
Appendix III	Grammar
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Α. Εισαγωγή για τον μαθητή

Αγαπητέ μαθητή, αγαπητή μαθήτριά,

Η Αγγλική είναι η γλώσσα που μπορείς να χρησιμοποιείς για επικοινωνία σε περιβάλλοντα όπου δεν ομιλείται η μητρική σου γλώσσα. Είναι δηλαδή μια σύγχρονη γλώσσα την οποία υιοθετούν πολίτες από όλες τις γωνίες του πλανήτη για να ανταλλάξουν απόψεις, ιδέες, εμπειρίες και γνώσεις, γραπτά ή προφορικά. Είναι με άλλα λόγια γλώσσα - 'εργαλείο' που χρησιμοποιείται στην πραγματική ζωή αλλά και στην εικονική πραγματικότητα, δηλαδή στο διαδίκτυο. Από εκεί μπορείς να αντλεις πληροφορίες αλλά και να ανταλλάξεις γραπτά μηνύματα, καθώς και να συμμετέχεις σε κουβεντούλες σε πραγματικό χρόνο με συμμαθητές και συμμαθήτριά σου από όλον τον κόσμο. Η εκμάθησή της Αγγλικής γλώσσας λοιπόν είναι αναγκαία και απαραίτητη στην εποχή μας.

Το βιβλίο που έχεις στα χέρια σου έχει στόχο να σε βοηθήσει να βελτιώσεις τις γνώσεις που έχεις ήδη αποκτήσει αλλά και να οικοδομήσεις νέες γνώσεις όχι μόνο για τη γλώσσα αλλά και για τον κόσμο γύρω σου. Γι' αυτό η συγγραφή του βιβλίου στηρίχτηκε όχι μόνο στους γραμματικούς κανόνες και τις λεξιλογικές ασκήσεις αλλά και σε γνώσεις που έχεις ή που αποκτάς μέσα από όλα τα μαθήματα του σχολικού προγράμματος. Άλλωστε, όπως έχεις κιόλας συνειδητοποιήσει, δεν μαθαίνουμε απλά απομνημονεύοντας και επαναλαμβάνοντας μηχανικά, αλλά κατανοώντας και αναλύοντας τις πληροφορίες που παίρνουμε με κάποιον τρόπο από το περιβάλλον μας μέσω της Αγγλικής γλώσσας. Επιπλέον, επειδή δεν μαθαίνουμε μόνο όταν βρισκόμαστε στο σπίτι, στο σχολείο ή σε κάποια βιβλιοθήκη μόνοι μας, αλλά και όταν συνεργαζόμαστε σε ομάδες, με άλλα άτομα με τα οποία μοιραζόμαστε κοινά ενδιαφέροντα, κοινούς μαθησιακούς στόχους, το βιβλίο περιέχει πολλές ομαδικές δραστηριότητες.

Ο σχεδιασμός του βιβλίου της Αγγλικής γλώσσας βασίστηκε σε βιώματα που έχουν παιδιά της ηλικίας σου και προτείνει τη συνεχή συνεργασία με τους συμμαθητές σου. Έτσι, στις ενότητες του βιβλίου θα βρεις δραστηριότητες που πρέπει να πραγματοποιηθούν στο πλαίσιο μιας ομάδας ή σε συνεργασία με κάποιο/α συμμαθητή/τριά σου, με σκοπό να επικοινωνήσετε με εργαλείο την Αγγλική γλώσσα. Θα χρειαστεί λοιπόν κάποιες φορές να διαβάσεις ένα κείμενο και να το σχολιάσεις με τους συνεργάτες σου ή, ακόμη, να γράψετε και να βελτιώσετε μαζί μια διαφήμιση, ένα γράμμα, να συνθέσετε ένα μήνυμα ηλεκτρονικού ταχυδρομείου, να πάρετε αποφάσεις για κάποιο ζήτημα κλπ. Πιο συγκεκριμένα, στο βιβλίο της Αγγλικής γλώσσας θα βρεις τα παρακάτω στοιχεία: