

# Think Teen!

3rd Grade of Junior High School

**WORKBOOK**

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ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

**Patrick Mc Gavigan**

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ **Μιχαήλ Λεβής Α.Ε.**



# **3rd Grade of Junior High School Workbook**

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ  
ΑΘΗΝΑ



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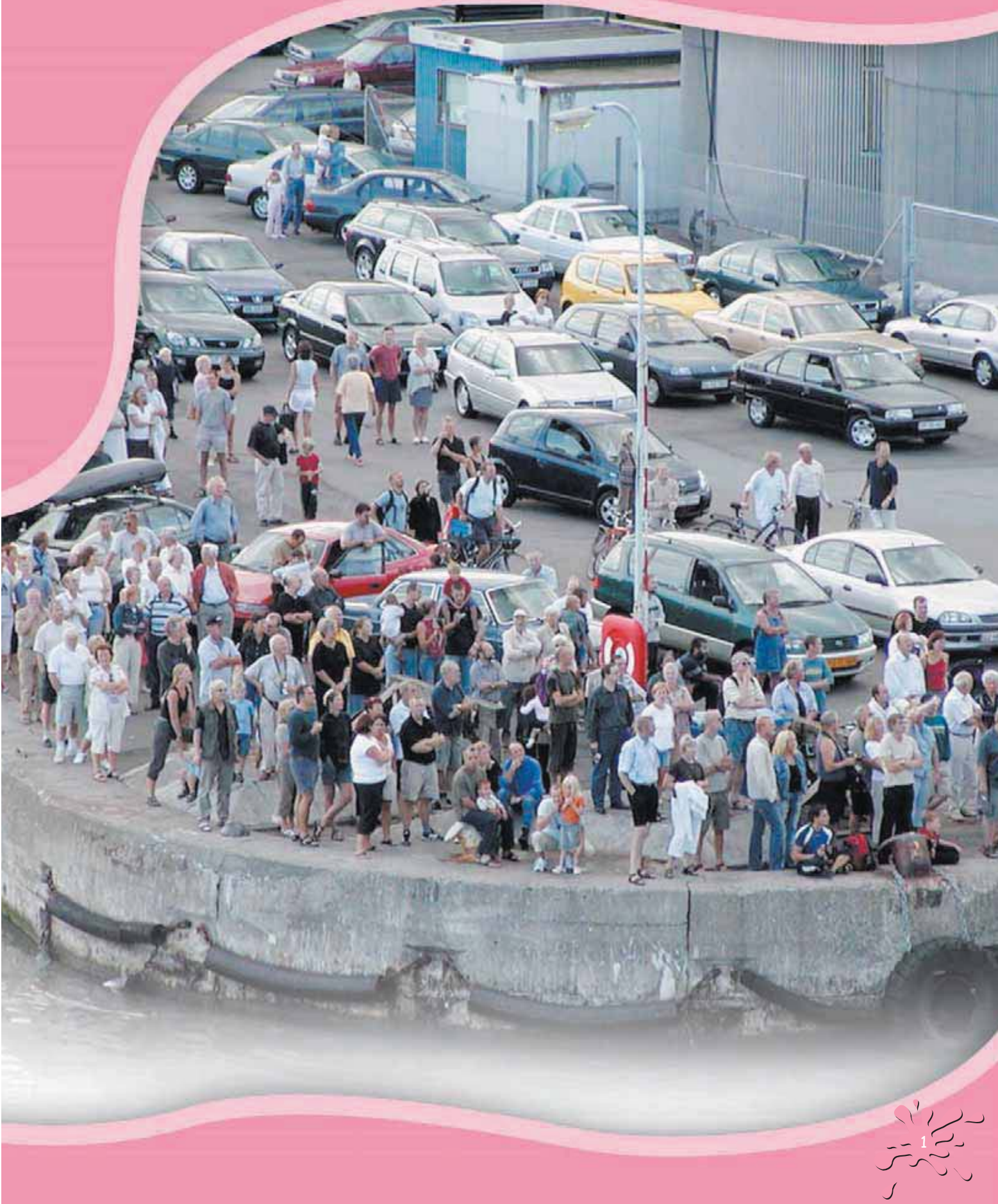
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# UNIT 1 What a wonderful world!



# UNIT 1

## Activity 1

**REPORT** - *about things to do on a Greek holiday.*

*Look at the map of Greece. Put the names in the box on the map. Use your geography books to help you.*



Mykonos  
Meteora

Parnassos  
Faragi Gorge

Rodopi mountains  
te Aliakmonas

## The Acropolis Grevena

## Activity 2

## CULTURE SHOCK

*Is this information TRUE or FALSE? Read through the statements and decide. Then check the internet (local customs in different countries) or ask your parents or some of your subject teachers.*



1. Australians tend to kiss you on both cheeks or shake your hand when they meet you for the first time. ☐
2. It is not unusual to see males who know each other very well kissing on both cheeks in Greece. ☐
3. The Japanese do not live in spacious homes so do not expect a dinner invitation. ☐
4. The British are known for their patience and do not seem to mind standing for ages in line behind someone else. ☐
5. An invitation to an Italian home is sincere. ☐
6. Greeks do not like physical contact with their friends in public places. ☐
7. It is customary to take sweets to a friend's house if it is their birthday in Australia. ☐
8. If you go to a party in Ireland, always take a cake. ☐
9. Saying 'please and thank you' is an important part of British culture. ☐
10. The Japanese will always give you directions even though they do not know the right way themselves. ☐

# What a wonderful world!

## Activity 3

*Read this letter and underline the correct grammatical form in each pair. Then write a reply in your notebook.*

Dear Maria,

A couple of weeks ago while I watched/ was /am watching a holiday programme about Greece on television I am seeing / saw / was seeing that Crete is looking/ looked / was looking really great for a holiday. As I / knew/ know / am knowing absolutely nothing about Crete, its history and its culture, I am thinking / thought / think that you might be able to help. What I really want / am wanting/ was wanting to know is about the Minoan civilization which people say / are saying/ said was the first civilization in Europe. I do hope / am hoping / was hoping that you can help.

All the best for now,

James.

**Reply**

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# UNIT 1

## Activity 4

*Use the letter from James in activity 3 to complete the letter below. Add any facts or information you can find from your history books.*

Dear James,

As you know, my ..... is from ..... and luckily she .....  
a lot about the things you asked. She ..... that the ..... lived in  
Crete nearly ..... years ago until about 1400 years BC when there was  
a huge volcanic eruption in the nearby island of .....

Apparently, experts believe that this is what killed the .....

*Now, continue the letter adding any information you can about the Minoan civilization, their history and culture.*

.....

.....

.....

.....

.....

.....

# What a wonderful world!

## Activity 5

Fill in the gaps with the verbs in the right tenses.

Dear Irene,

I (be)..... very glad to hear from you and I am really sorry for not writing earlier but I was on holiday last week and I only (get) ..... back this morning. I (go)..... on an adventure holiday in the mountains and I (enjoy)..... myself very much. In fact it was one of the best holidays I have ever (have)..... .I (arrange) ..... it with a group of friends who are crazy with white water rafting and although our plan was to ski we also (find)..... ourselves fighting with the angry waters of a river. One of the days we (ask) ..... our instructor to take us somewhere quieter. It was then that we (have)..... the adventure of our life. While we (go) ..... gently down the river a fallen tree overturned (overturn) ..... our boat and we found ourselves in the frozen waters. Of course we were frightened and worried stiff but thankfully we (manage) ..... to get to the shore safely.

It is OK talking about it all now that I (sit) ..... next to the fireplace but then it was scary and rather unpleasant. On the other hand though, I am (think) ..... of going back there again sometime because it was a really exciting holiday.

I will have to go now because my mother has invited some people for lunch and she (call)..... me to help her.

Hope to hear from you soon,  
Artemis



# UNIT 1

## Activity 6

*Fill in the gaps with a suitable word from the box.*

because

as

although

but

1. ....I was in a rush I went to the supermarket to get you some tea.
2. I didn't do my homework ..... I was ill.
3. ....I had nothing else to do I took the dog out for a walk.
4. I found something to wear at the beach party .....it was too small for me.

## Activity 7

*1. Match the expression in column A with its explanation in column B.*

A

- a. behind the times
- b. time and time again
- c. from time to time
- d. at times
- e. for the time being
- f. just in time

B

- i. many times, repeatedly
- ii. every now and then
- iii. old fashioned
- iv. now
- v. at the right time
- vi. sometimes

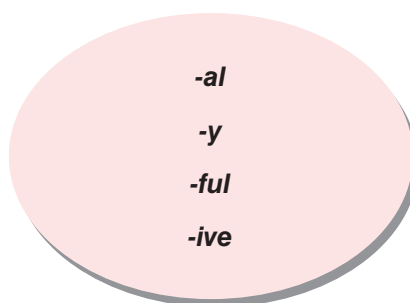
*2. Now fill in the gaps in the sentences below with the expressions from column A.*

1. That kind of phone is really ..... Everybody uses a newer model nowadays.
2. I do a revision of the vocabulary ..... to learn it. Otherwise I will never remember the new words.
3. I don't want to buy anything else, I have enough .....
4. I arrived at the bus stop ..... to get the bus.
5. I get bored with the history lesson ....., there are so many details I have to learn by heart.
6. "I told you ..... to wear something heavy when you go to the mountains! I won't tell you ever again!"

# What a wonderful world!

## Activity 8

1. Look at the following words and decide which of the endings in the box could make them an **ADJECTIVE**.



2. Now put the following words into the right column to make them **ADJECTIVES**.

sun	act	history	colour	attract	economy
pain	smoke	care	intention	communicate	rain

-al	-y	-ful	-ive

3. Fill in the gaps with an appropriate adjective from the box.

1. A place which reveals a lot about our history is a ..... site.
2. A room full of smoke is a ..... room.
3. A day when the sun is shining is called a ..... day.
4. A car that does not use a lot of fuel is an ..... car.
5. A woman whose appearance attracts us is an ..... woman.
6. An experience that made us feel pain is a ..... experience
7. A dress with a lot of colours is a ..... dress.
8. A boy who does his homework with care is a ..... student.
9. An exercise which makes us communicate is a ..... exercise.
10. Someone who does things all the time, in other words is a(n) ..... person.
11. When we do something wrong because we want it is an ..... act.
12. When it rains we can say that we have ..... weather.



# UNIT 1



## Activity 9

*Similar but different vocabulary exercise:  
circle the correct word in each of the sentences below.*

1. Last year we wanted to go to Santorini but we couldn't pay / afford it.
2. We took a photograph of the statue/ body of Zeus.
3. In Rome, we saw all the ancient sites/ sights.
4. To have a good time in Bulgaria, your best idea / bet is to go in spring.
5. The guides / guards outside the Palace carry guns.
6. At the present / moment we are studying the life of Pericles.
7. Please don't change your brain / mind about coming with me on holiday!
8. There was a slight wind / breeze which cooled us down.

## Activity 10

*Write on the line provided the name of the people who live in each country.*

1. France \_\_\_\_\_
2. China \_\_\_\_\_
3. England \_\_\_\_\_
4. Switzerland \_\_\_\_\_
5. Holland \_\_\_\_\_
6. Scotland \_\_\_\_\_
7. Sweden \_\_\_\_\_
8. Denmark \_\_\_\_\_
9. Portugal \_\_\_\_\_
10. Austria \_\_\_\_\_



## Activity 11

*What do you know about each of the countries in the activity above? Make a list of one thing that you know about each country and compare your list with your partner.*



# What a wonderful world!

## Activity 12

Read the text below and choose the correct word for each space.

### Holiday Breaks

Visit this destination at your own risk

Brugg, Switzerland

Brugg is the archetypal sleepy and \_\_1\_\_ Swiss town where everyone knows everyone else and therefore nobody talks to \_\_2\_\_. It is really pointless to go there as everything is so dull. The food is not so good \_\_3\_\_. Shops specialize in expensive cheeses with more holes in them \_\_4\_\_ cheese. According to a recent survey, two out \_\_5\_\_ every three married couples met each \_\_6\_\_ at a watch exhibition. For a town with such a great watch history, it is strange that people have no time for it. The people are wonderful \_\_7\_\_.

- |                |            |            |              |
|----------------|------------|------------|--------------|
| 1. a. bored    | b. tiring  | c. boring  | d. exhausted |
| 2. a. everyone | b. someone | c. someone | d. anyone    |
| 3. a. either   | b. also    | c. too     | d. that      |
| 4. a. that     | b. with    | c. than    | d. and       |
| 5. a. at       | b. in      | c. of      | d. with      |
| 6. a. other    | b. others  | c. another | d. one       |
| 7. a. although | b. but     | c. though  | d. so        |

## Activity 13

Look at the map of the world. Write the famous attraction in each country on the line provided.



## Activity 14

Rewrite each of the sentences to have a similar meaning using so + adjective + that.

- It was too cold for us to go for a walk.  
It was ..... we couldn't go for a walk.
- We couldn't afford to buy souvenirs as they were so expensive.  
The souvenirs were ..... we couldn't afford to buy them.
- We bought lots of gift as everything was very cheap.  
Everything was ..... we bought great gifts.