



2nd Grade of Junior High School **WORKBOOK**







ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

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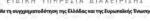
Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

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ΔΙΕΥΘΥΝΣΗ ΕΚΔΟΣΕΩΝ / Ι.Τ.Υ.Ε. «ΔΙΟΦΑΝΤΟΣ»









ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ ΠΟΛΙΤΙΣΜΟΥ ΚΑΙ ΑΘΛΗΤΙΣΜΟΥ

Patrick Mc Gavigan



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ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»









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I'm only human







Activity 1

1. Read the texts for these pictures and match the face to the text.



- This is a picture of a Bushman. He lives with his tribe in the Kalahari desert. Here he is narrowing his eyes against the sun. His yellow brown skin wrinkles at an early age. He probably spends many hours a day outside in the sun. The Bushmen herd cattle but they also hunt wild animals. They are excellent hunters.
- 2. This **Aborigine** chief is wearing a traditional headdress of Emu feathers. The feathers make him look angry and frightening. He is holding a boomerang which he uses as a weapon to hunt wild animals.
 - People say that when Aborigines sleep, they dream of these wild animals.
- 3. This lovely **Zulu** girl lives in South Africa. The Zulus are talented people and have got many artistic skills. In this photograph the girl is wearing a leather headband and huge golden earrings. Sometimes the girls add silver coins on their noses.
- 4. The **Kayapo Indians** live on the banks of the Amazon River in Brazil. In the picture, it looks like the men are getting ready to fight but in fact they are practising the tribal dance. Before the dance the men paint their faces, legs and bodies. They wear shell and bead necklaces.
- 5. The **Bedouin** man in this picture lives in the desert. He has got clear eyes and a nose like a hawk. He doesn't live in one place but travels around the desert looking for water. He wears the cloth on his head to protect him from the sun.

Activity 2

Look at the people, the place and objects at the bottom of the student's book page 5. Create a story line for one of the men, i.e. 'a typical day in the life of...'.



I'm only human

Compare your story lines as a class.

- 2. Now answer the following questions.
 - 1. Does the Bushman look happy, sad or tired? Why do you believe this?
 - 2. What is he looking at?
 - 3. When the Aborigine dreams, what does he see?
 - 4. What are the Kayapo men thinking about?
 - 5. How do you feel when you see people cutting down trees?

Activity 3

In pairs, ASK AND ANSWER the following questions. Write your answers in your book.

a. What do you know about the rock singer Sting?	
	(ask your teacher)
o. What do you know about the Eskimos?	
c. What is happening in the class at this moment?	
d. What is the teacher doing right now?	
e. How do you feel right now?	

Activity 4

Answer the following questions in your book using full sentences.

۱.	What are you doing now?	
2.	What do you see in front of you?	
3.	What are you thinking about?	
1.	How do you feel?	

What do you notice about the verbs in your answers?

Discuss your answers with your partner.







Activity 5 - Game

Your partner is thinking about a student in your class. Ask him / her questions to find out about that student. Use the following language to help you to complete his / her profile:

Is he / she wearing a (colour) (article of clothing)?

Does he / she live in a flat / house?

Does he / she like...?

Has he / she got...?

Activity 6

Underline the correct form of the verbs in the following text:

I sit / am sitting at my desk and I am thinking / think about the poor tribes of people who live in far away places. As I am looking / look at my book, I am seeing / see pictures of young children in the tribal village in the forest.

In one picture there is a boy. He plays / is playing some kind of game with an animal. I am thinking / think he is enjoying / enjoys himself. I feel / am feeling sorry for this boy because people are destroying / destroy the place where he is living / lives.





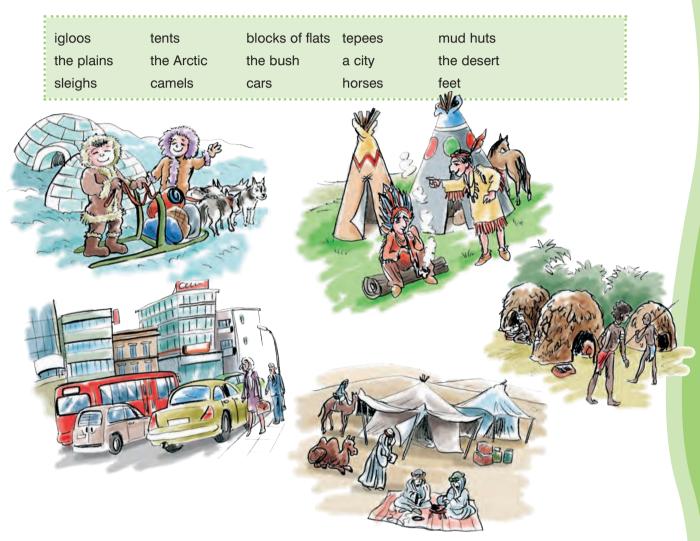
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Activity 7

Look at the five photographs and match the words in the box with each photograph.

1. Say in which place you might see each of the people.

Eskimos Indians City people The Bedouin Massai



2. Use the language forms below to say why you might find these people in the places you suggest.

For example:

The red Indians live in the plains of North America.

They live in wigwams and tents.

They use horses to travel around.







Activity 8

Read the following letter and correct the mistakes by writing the correction on the line given.

Hallo Sandy, I am wanting to tell you things about my life here	
in our village. I am 14 years old and I am living in Africa.	
I am having three bothers and two sisters. My father does all	
the work for the family. For example, he hunt animals in the	
forest. He not make things with his hands. All the children	
in our family are liking to help him. Sometimes it is fun.	
We are not going to school every day because it is too far away	
from our village. But, we tries to go two times a week because	
we are needing to learn things to make our lives better. I am	
sorry that I am not knowing English well but I hope to	
get better. Please write me soon. Gertrude.	





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Activity 9

Complete the text with a suitable word from those given below.

- 1. a. are
- b. can
- c. have
- d. does

- 2. a. live
- **b.** do
- c. am
- d. like

- 3. a. are living
- **b.** like
- c. lives
- **d.** live

- **4. a.** think
- **b.** feeling
- c. thinking
- d. understand

- 5. a. interest
- **b.** interesting
- ${f c.}$ interested
- d. interest

- 6. a. destroy
- b. destroys
- c. destroying
- d. are destroying

- 7. a. disgusted
- b. disgust
- c. disgusting
- d. are disgusted

Activity 10

Match the tribes to different parts of the world.

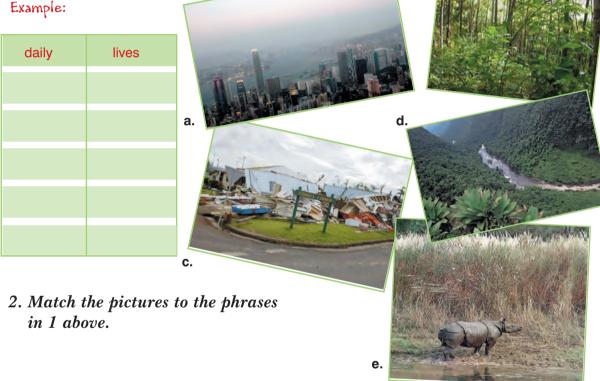






Activity 1

1. Look at the reading text on TRIBES OF THE FOREST in your student's book p. 4 and find five other phrases like the following example:



Activity 2 - Memory Game

Match the verbs on the left with a suitable noun on the right:

play recycle make cut down slash and burn vegetation roads method water a role

Refer to the reading text on TRIBES OF THE FOREST in your student's book p.4 to check your answers.

