

Skills Practice

Skills Practice is a three-level series that helps primary learners develop their language skills. Each module is carefully designed so that pupils receive the appropriate support and challenge to become better at language learning. With its easy to use and flexible programme, **Skills Practice** enhances young learners' language experience!

Key Features

- Eight thematically related modules
- Vocabulary section at the beginning of each module builds on the most frequently used words
- Thorough, systematic development of language skills
- *Study Skills* to help learners cope with various language sub-skills

Skills Practice



Virginia Evans - Jenny Dooley



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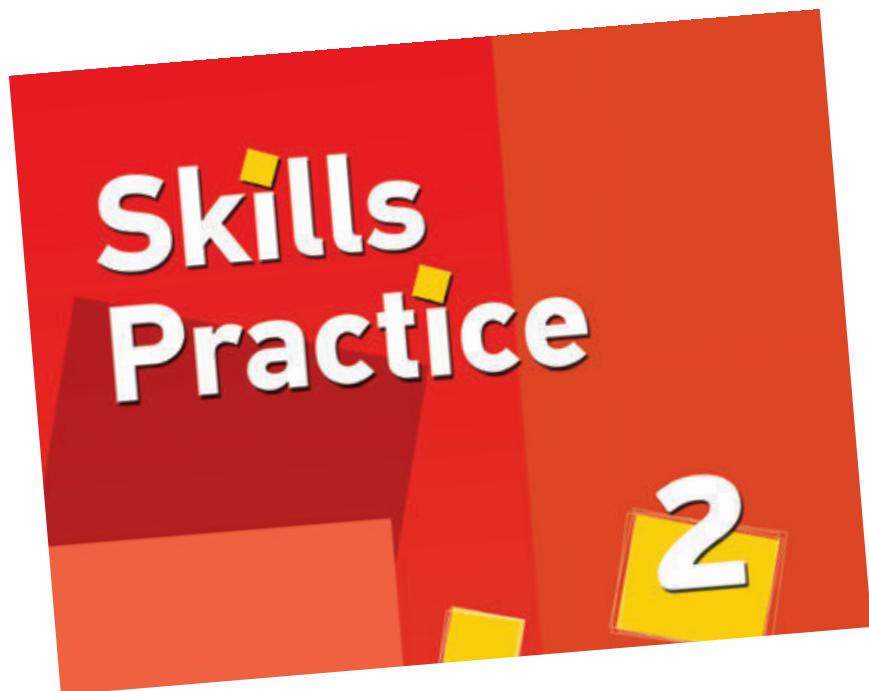
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1

Jobs

Vocabulary

1 Work in pairs. What do you want to be when you leave school? Answer the question.

I want to be a chef because I love cooking!



2 Read and number the pictures.

- 1 taxi driver
- 2 chef
- 3 TV reporter
- 4 waiter
- 5 postman
- 6 dentist
- 7 police officer
- 8 shop assistant

a



b



c



d



e



f



g



h



3 Read, choose and write.

artist singer mechanic teacher actor fashion designer

- 1 A person who works in films, TV, theatre, etc.
- 2 A person who sings songs.
- 3 A person who paints pictures.
- 4 A person who designs clothes.
- 5 A person who works at a school.
- 6 A person who fixes cars.

STUDY TIP

Listening for specific information
Read the sentences carefully.
Underline key words that will help you decide if the information is true or false.

5 Listen again and tick (✓) the correct box.

T	F
<input type="checkbox"/>	<input type="checkbox"/>

- 1 John likes fixing cars.

- 2 Frank hates driving.

- 3 Tina is creative.

- 4 Roy is good at Maths.

- 5 Alice likes helping animals.

1	<input type="checkbox"/>	John
2	<input type="checkbox"/>	Frank
3	<input type="checkbox"/>	Tina
4	<input type="checkbox"/>	Roy
5	<input type="checkbox"/>	Alice

- a teacher
b taxi driver
c mechanic
d singer
e fashion designer
f police officer

Speaking

6 Read and choose the right answer a, b or c.

- 1 A: What do you want to be when you leave school?
B: a) Good idea!
b) A TV reporter.
c) I go jogging.
- 2 A: What does your big brother do?
B: a) He's a pilot.
b) He's upstairs.
c) He's twenty-five.
- 3 A: Does your mum wear a uniform at work?
B: a) Yes, she's at work.
b) Yes, she wears beautiful clothes.
c) Yes, she does.
- 4 A: I'm a fashion designer!
B: a) Oh, that sounds exciting!
b) Of course I am!
c) Yes, I am!

Reading

7 Read, choose and complete the texts.

(A)

I'm very creative. I like 1) things, especially clothes 2) jewellery. I'm 3) in fashion. I want 4) a fashion designer.

Carol, 12

- | | | |
|----------------|------------|---------------|
| 1 A make | B making | C makes |
| 2 A or | B but | C and |
| 3 A interested | B interest | C interesting |
| 4 A be | B being | C to be |

(B)

I'm patient. I 1) working with 2) I'm good 3) English, Maths and computers. I want to be 4) teacher.

Derek, 11

- | | | |
|-----------|------------|----------|
| 1 A likes | B liking | C like |
| 2 A child | B children | C childs |
| 3 A at | B on | C in |
| 4 A an | B the | C a |

8 Which of the two children above would like to go to this summer camp? Read and write C for Carol or D for Derek.

Sparkling Camp

Are you creative? Do you like making things?
Then Sparkling Camp is the right place for you!

Here you will learn to design clothes and make jewellery. There is also an end of the summer show where you can show your creations!

At Sparkling Camp you will also learn how to use computers. We also give extra English lessons for children from other countries.

Just visit our site for more information: www.sparklingcamp.com



1

Skills Practice

Listening Comprehension

1 You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.-3.) are TRUE or FALSE. Write X in the box next to the correct answer.

1. The girl is talking about her father's job. **TRUE** **FALSE**
2. The boy is describing his favourite celebrity. **TRUE** **FALSE**
3. The woman is congratulating the man on his new job. **TRUE** **FALSE**

2 You will hear a dialogue twice. On the basis of the information in the recording, match each person (1.-4.) with the appropriate person from the picture (A-E). Write the correct letter in the box next to each person. Careful! One person in the picture is extra.

1 Andy 2 Paul 3 Tim 4 Stuart **Knowledge of Language Functions**

3 You are going to hear four questions (1.-4.) twice. Read the answers below. For every question (1.-4.) choose the right answer (A-E). One answer is extra.

- A. I like playing basketball.
- B. My mum and dad.
- C. I come from Wales.
- D. In London.
- E. He's a police officer.

1.	2.	3.	4.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 For each situation (1.-5.) choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Your friend asks what you usually do at the weekend. What will you say?

2. Your mum asks you what you are doing now. What will you answer?

3. You ask your friend if he/she likes fishing. What will he/she say?

4. You ask your friend if he/she is fond of rap music. What will he/she say?

5. Your friend asks who you go biking with. What will you answer?

A. Not really. I prefer sailing.

B. No, but I'm crazy about rock!

C. I can play the violin.

D. I usually go with my friends.

E. I go mountain biking on Saturdays.

F. I'm doing my homework.

Knowledge of Language Means

- 5 Read the text. Out of the words given in the box, choose the ones which correctly fill the gaps 1.-3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.



- | | |
|--------|----------|
| A. do | D. about |
| B. on | E. go |
| C. buy | F. have |

My hobby

by Richard

I'm crazy 1. _____ mountain biking – it's my favourite activity! I 2. _____ every weekend with my dad. I've got a blue mountain bike and he's got a red one. I want to 3. _____ a new one, though.

Reading Comprehension

- 6 Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.



To: lucia@server.pl

From: ben.frank@mail.co.uk

Hi Lucia,

Your dad's job sounds interesting. I don't know any chefs. My mum is a shop assistant and my dad is a postman. He gets up at four, so I never see him in the mornings because I get up at seven. He spends four hours in the office before he starts delivering letters and parcels at half past eight.

It takes him five hours to deliver everything, and it's nice because he's at home when I get back from school. We play computer games for a few hours and then Dad cooks dinner while I do my homework. We eat dinner with my mum, but my sister Laura works at a restaurant in the evenings and she gets home at 11:30. What does your sister do?

Write back,
Ben

1. What job does Ben's dad do?



A.



B.



C.

2. What time does Ben get up?



A.



B.

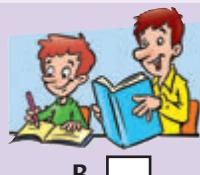


C.

3. What do Ben and his dad do together?



A.



B.



C.

4. Why is Ben writing this email?

A. to tell her about his sister.

B. to tell her about his everyday life.

C. to tell her about his father's job.