

Express Publishing

Skills World

Virginia Evans - Jenny Dooley

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ready
for
SUCCESS!



Express Publishing

CONTENTS

MODULE	VOCABULARY	GRAMMAR	LISTENING COMPREHENSION	KNOWLEDGE OF LANGUAGE FUNCTIONS	KNOWLEDGE OF LANGUAGE MEANS	READING COMPREHENSION
1 People pp. 4-13	<ul style="list-style-type: none"> Personal details Character/ Appearance adjectives Interests/ Hobbies 	<ul style="list-style-type: none"> Personal pronouns (Subject & Object) To be Can (ability) Question words Have got 	<ul style="list-style-type: none"> Describing people Hobbies & Interests 	<ul style="list-style-type: none"> Giving personal information Joining a club 	<ul style="list-style-type: none"> Hobbies & Interests Clothes & Appearance 	<ul style="list-style-type: none"> Short texts about clothes (multiple matching) An email giving news (True/False sentences, multiple choice)
2 Home pp. 14-23	<ul style="list-style-type: none"> Houses Description of houses Furniture and appliances 	<ul style="list-style-type: none"> Prepositions of place (direction & distance) There is/There are Plurals This/That – These/Those 	<ul style="list-style-type: none"> Location People & their houses 	<ul style="list-style-type: none"> Talking about houses, furniture and appliances Describing a house 	<ul style="list-style-type: none"> House interior Housework questionnaire My parent's house 	<ul style="list-style-type: none"> Short texts about houses and things in them (multiple matching) An email about a new house (True/False sentences) A text about a city (multiple choice)
3 School pp. 24-33	<ul style="list-style-type: none"> School subjects School accessories 	<ul style="list-style-type: none"> Possessive case Possessive adjectives/ pronouns Articles (a, an, the) Cardinal & Ordinal numbers 	<ul style="list-style-type: none"> School subjects School accessories School clubs 	<ul style="list-style-type: none"> Talking about schools Helping a new classmate 	<ul style="list-style-type: none"> School accessories A questionnaire on schools My new school 	<ul style="list-style-type: none"> Short texts about school and school life (multiple matching, True/False sentences) A school poster (multiple choice)
4 Work pp. 34-43	<ul style="list-style-type: none"> Jobs Workplaces Adjectives describing jobs Personality adjectives 	<ul style="list-style-type: none"> Present simple Prepositions of time Adverbs of frequency 	<ul style="list-style-type: none"> Jobs 	<ul style="list-style-type: none"> Describing jobs A job interview 	<ul style="list-style-type: none"> Workplaces A job questionnaire Personal qualities 	<ul style="list-style-type: none"> Short texts about getting around and jobs (multiple matching)
Skills Check 1 pp. 44-49						
5 Family and social life pp. 50-59	<ul style="list-style-type: none"> Family members Friends Everyday & Free-time Activities 	<ul style="list-style-type: none"> Infinitive/Gerund Prepositions after verbs & adjectives Past simple (regular) 	<ul style="list-style-type: none"> Free-time activities Family and friends Everyday activities 	<ul style="list-style-type: none"> Talking about free-time activities Making invitations and suggestions 	<ul style="list-style-type: none"> Family Everyday activities Free-time activities 	<ul style="list-style-type: none"> Short texts about family and family life (multiple matching) An email about past holidays (completing a text, True/False sentences)
6 Food pp. 60-69	<ul style="list-style-type: none"> Food Quantifiers Utensils 	<ul style="list-style-type: none"> (Un)countable nouns Some/Any/No Much/Many/ A lot of One/Ones Imperative 	<ul style="list-style-type: none"> Ordering food Food products Utensils 	<ul style="list-style-type: none"> Talking about food Ordering food at a restaurant 	<ul style="list-style-type: none"> Food products and quantifiers Recipes Food jokes 	<ul style="list-style-type: none"> Short texts about food (multiple matching, summarising texts)
7 Shopping and Services pp. 70-79	<ul style="list-style-type: none"> Shops Products Selling and buying 	<ul style="list-style-type: none"> Relatives Past simple (irregular) 	<ul style="list-style-type: none"> Shops Products 	<ul style="list-style-type: none"> Talking about shops Selling and buying 	<ul style="list-style-type: none"> Shops and products Services 	<ul style="list-style-type: none"> Short texts about shops and products (reading for gist) A short text about shops and services in my city (reading for gist)

MODULE	VOCABULARY	GRAMMAR	LISTENING COMPREHENSION	KNOWLEDGE OF LANGUAGE FUNCTIONS	KNOWLEDGE OF LANGUAGE MEANS	READING COMPREHENSION
8 Travelling and Tourism pp. 80-89	<ul style="list-style-type: none"> Means of transport Types of holidays Places to visit Directions 	<ul style="list-style-type: none"> Comparatives Prepositions of manner 	<ul style="list-style-type: none"> Means of transport Travelling and tourism 	<ul style="list-style-type: none"> Booking a room Asking for information Asking for and giving directions 	<ul style="list-style-type: none"> Travelling Holiday questionnaire Holiday destinations 	<ul style="list-style-type: none"> Short texts about holidays (multiple matching, summarising a text, multiple choice)
Skills Check 2 pp. 90-95						
9 Culture pp. 96-105	<ul style="list-style-type: none"> Celebrations Customs Music Musical instruments 	<ul style="list-style-type: none"> Present continuous (Present & Future meaning) Conjunctions (and, or, because, before, after) 	<ul style="list-style-type: none"> Celebrations Music 	<ul style="list-style-type: none"> Music Customs Celebrations 	<ul style="list-style-type: none"> Celebrations and festivals Favourite musical instruments 	<ul style="list-style-type: none"> A text about Halloween (reading for gist, True/False sentences) Short texts about celebrations (multiple matching)
10 Sport pp. 106-115	<ul style="list-style-type: none"> Sports Equipment 	<ul style="list-style-type: none"> Present perfect Exclamations 	<ul style="list-style-type: none"> Sports Equipment 	<ul style="list-style-type: none"> Sports Equipment Joining a gym 	<ul style="list-style-type: none"> Equipment Sportspeople 	<ul style="list-style-type: none"> Short texts about sports and sportspeople (multiple matching, True/False sentences) An email about sporting experiences (multiple choice)
11 Health pp. 116-125	<ul style="list-style-type: none"> Parts of the body Everyday hygiene Healthy lifestyle Illnesses and injuries First aid 	<ul style="list-style-type: none"> Modal Verbs (Must, Can, Could, Should, Have to, Will) 	<ul style="list-style-type: none"> Illnesses and injuries Everyday hygiene 	<ul style="list-style-type: none"> Healthy lifestyle First aid Illnesses and injuries Making an emergency phone call 	<ul style="list-style-type: none"> Parts of the body Everyday hygiene questionnaire Healthy lifestyle 	<ul style="list-style-type: none"> Short texts about healthy lifestyle (multiple matching, True/False sentences) An email about illnesses and injuries (multiple choice)
12 Nature pp. 126-135	<ul style="list-style-type: none"> Weather Seasons and months Animals and plants Geographical features 	<ul style="list-style-type: none"> Be going to Future simple Sentences with the <i>It</i> subject 	<ul style="list-style-type: none"> Weather Environment Animals Zoo 	<ul style="list-style-type: none"> Weather Parts of animals' bodies Seasons Animals Getting a pet from a pet shop 	<ul style="list-style-type: none"> Weather Pets Environmental problems 	<ul style="list-style-type: none"> Short texts about the environment (multiple matching, summarising a text) An email about wild animals (multiple choice, True/False sentences)
Skills Check 3 pp. 136-141						
Final Skills Check pp. 142-147						
Further Practice pp. 148-152						



Personal Details

address
age
first name
in her late twenties
in his early thirties
middle-aged
nationality
old
teenager
young

Appearance

beard
curly
dark
fair
fat
freckles
long
moustache
overweight
short
slim
straight
tall
thin
wavy
wrinkles

Clothes and Accessories

blouse
boots
cap
coat
dress
glasses
gloves
hat
jacket
jeans
jumper
polo-neck
raincoat
sandals
scarf
shirt
shoes
shorts
skirt
socks
suit
sunglasses
sweater
sweatshirt
tie
tights
tracksuit
trainers
trousers
T-shirt
uniform
watch

Character/Personality Adjectives

angry
bored
brave
calm
clever
excited
funny
happy
hard-working
kind
lazy
nice
noisy
patient
polite
quiet
rude
sad
tired
worried

Interests/Hobbies

collect action figures/comic books/
dolls/caps/stamps
dance
jog
make clothes/jewellery
paint
play chess/computer games/the
drums/the piano/the guitar
ride a bike
run
sing
swim
watch TV

Other

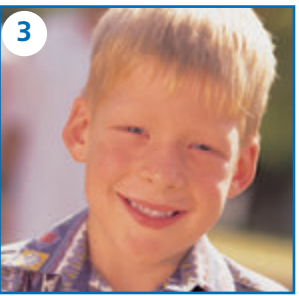
advert
attractive
beautiful
borrow
buy
cute
club
event
get (un)dressed
good-looking
grey
handsome
hand wash
interested in
item of clothing
join
keen on
multi-coloured
note
pretty
put on/take off (clothes)
red
shop window
ugly
wear

Useful Phrases

And your surname?
How do you spell it?
How old are you?
I can't stand painting.
I'm crazy about ...
What does he look like?
What is he like?
What is your lucky number?
What nationality are you?
What's your address?
What's your favourite colour?
What's your name?
What's your telephone number?
When is your birthday?
Where are you from?

Appearance

1 a) Write sentences describing the people in the pictures.



1 He is old. He's got grey hair, a beard and a moustache.

2 _____
3 _____
4 _____

b) Write down the names of four people you know. Write what they look like.

John is my friend. He is a teenager. He has got short curly hair and blue eyes.

Clothes and Accessories

2 a) Complete the table with the words below.

• blouse • boots • cap • coat • dress • suit
• gloves • hat • jacket • tights • scarf • trainers
• socks • tie • sandals • watch • raincoat

Clothes	blouse
Shoes	
Accessories	

Learning new words

You can remember new words more easily if you put them in categories.

Study Tip

b) Answer the questions.

- Which of the items in Ex. 2a are: for boys? for girls? for both?
- Which can you wear: in summer? in winter? in summer and winter?

3 Label the pictures.



jumper



Character/Personality Adjectives

- 4 Label the pictures. Use: **worried**, **tired**, **angry**, **excited**, **bored**, **sad**.



worried

- 5 Choose the correct word.

- 1 Bill isn't afraid of anything; he's really **brave** / patient.
- 2 Laura can help you; she's very **hard-working** / kind.
- 3 William is very **calm** / lazy; he can sit on the sofa all day.
- 4 Helen is never **polite** / rude to people; she always says 'please' and 'thank you'.
- 5 Rachel can help you with your homework; she's really **clever** / funny.
- 6 Steve is really **noisy** / quiet. I can't sleep.

Other

- 6 Match.

- 1 ☐ e Maria is very cute.
- 2 ☐ Take off your sweater.
- 3 ☐ Put on your sweatshirt.
- 4 ☐ This skirt is very ugly.
- 5 ☐ Tom is very handsome.
- 6 ☐ Look at this multi-coloured uniform.

- a It's cold outside.
- b It's so ugly!
- c I don't want it.
- d He looks great in his suit.
- e I like her new dress.
- f It's hot in here.

Interests/Hobbies

- 7 **THINK** In pairs or in groups put the hobbies/interests from the list on p. 2 in order of preference. Tell the class.



Useful Phrases

- 8 Complete the exchanges with phrases from the list on p. 2. Then, in pairs, act out similar dialogues.

- 1 A: **What's your name?**

B: Janusz.

- 2 A: _____

B: Dudek.

- 3 A: _____

B: I'm 10.

- 4 A: _____

B: I'm Polish.

- 5 A: _____

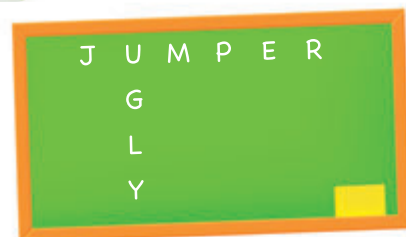
B: 14, Mountain Street.

- 6 A: _____

B: 555-456-79.



Write a word on the board. Can your friend make another word using one of the letters in your word?



Personal pronouns (Subject & Object)

Singular	Plural
I	we
you	you
he/she/it	they

I → always with a capital letter

you → in the singular and plural

he → for a man or a boy

she → for a woman or a girl

it → for an animal or a thing

we → for people

they → for people, animals or things

Use

- We use **subject pronouns** before verbs instead of nouns or names.

Anita is a teacher. She is from Poland.

Subject Pronouns	Object Pronouns
I	me
you	you
he/she/it	him/her/it
we	us
you	you
they	them

Use

- We use **object pronouns** after verbs or prepositions instead of nouns or names.

Dawid is very tall. Look at him.

1 Underline the correct pronoun.

- David is fourteen. He/Him is a teenager.
- This is my aunt. Her/She is very young.
- This is my computer game. Do you like me/it?
- I'm cold. Can you give I/me your scarf, please?
- Mr Adams can help us/we with our homework.
- Look at Paul and Bill. Them/They are funny.
- We/Us are short and slim.
- How old is your friend? Is he/him a teenager?

2 Replace the words in bold with *subject/object pronouns*.

- Sam is in his early thirties.
He is in his early thirties.
- Joe and I have got the same watch.

- How do you spell your name?

- Are the boys interested in swimming?

- Lucy is very keen on comic books.

- Can you play the guitar for Lisa and me?

- Take your shoes off!

- Do you like this skirt?

The verb 'to be'

Affirmative	Negative
I am ('m) funny. He/She/It is ('s) funny. We/You/They are ('re) funny.	I am not ('m not) funny. He/She/It is not (isn't) funny. We/You/They are not (aren't) funny.
Interrogative/Short answers	
Am I funny? Yes , I am . / No , I am not . Is he/she/it funny? Yes , he/she/it is . / No , he/she/it isn't . Are we/you/they funny? Yes , we/you/they are . / No , we/you/they aren't .	

Use

- We do not repeat the whole question in short answers. We only use **Yes** or **No**, the **subject pronoun** and the appropriate verb form.
Is she slim? Yes, she is.
- We use the **long form** of the verb **to be** in **positive short answers**.
Is it long? Yes, it is. (NOT: ~~Yes, it's.~~)
- We use the **short form** of the verb **to be** in **negative short answers**.
Is he from Poland? No, he isn't. (NOT: ~~No, he is not.~~)

3 Make sentences.

- They/not/angry

- he/twelve?

- we/not/from Poland

4 Complete the text with **am/'m, is/'s, are/'re**.

M

Hello! My name **1)** **is** Mike and I **2)** _____ from the UK. I **3)** _____ a student and I **4)** _____ ten years old. My birthday **5)** _____ in July. My favourite colours **6)** _____ blue and green, and swimming **7)** _____ my favourite hobby. John and Ken **8)** _____ my best friends. They **9)** _____ kind and funny. My lucky number **10)** _____ twenty. What about you? **11)** _____ you a student? When **12)** _____ your birthday?

Mike



Write some of the adjectives from p. 2 on the board. Say a sentence using one of them. Your friend repeats your sentence and says another sentence. The game continues until one of your friends forgets a sentence.

Paul: I'm clever.

Becky: He's clever. I'm kind.

Simon: He's clever. She's kind. I'm ...

Can (ability)

Affirmative	Negative
I/You can run.	I/You cannot (can't) run.
He/She/It can run.	He/She/It cannot (can't) run.
We/You/They can run.	We/You/They cannot (can't) run.
Interrogative/Short answers	
Can I run? Yes, I can. / No, I can't.	
Can you run? Yes, you can. / No, you can't.	
Can he/she/it run? Yes, he/she/it can. / No, he/she/it can't.	
Can we/you/they run? Yes, we/you/they can. / No, we/you/they can't.	
Use • We use the verb can to talk about ability . <i>I can sing.</i>	

5 Look at the table and complete the sentences. Use **can** or **can't**.

	Andrew	Penny	Thomas
	✓	✓	✓
	✗	✗	✗
	✓	✓	✗
	✗	✗	✓
	✓	✗	✓
	✗	✓	✗

- Penny **can** play chess, but she _____ play the drums.
- Thomas _____ sing, but he _____ dance.
- Andrew and Thomas _____ play chess, but they _____ play the drums.
- Andrew and Penny _____ sing, but they _____ dance.
- Penny and Thomas _____ swim, but they _____ ride a bike.

6 Make the questions. Then answer them.

- dogs/dance
A: **Can dogs dance?**
B: No, **they can't**.
- a bird/run
A: _____
B: Yes, _____
- your dad/ride a bike
A: _____
B: No, _____
- a girl/play football
A: _____
B: Yes, _____
- babies/play chess
A: _____
B: No, _____
- you/paint
A: _____
B: Yes, _____

Question Words

- We use **who** to ask about **people**.
Who is he? He's my friend, Gabriel.
- We use **what** to ask about **objects, animals, jobs, appearance**.
What's this? It's a cap.
What's this? It's an insect.
What is he? He's a doctor.
What does he look like? He's tall and slim.
- We use **where** to ask about **places, nationalities**.
Where's your school? It's on Apple Street.
Where are you from? I'm from Poland.
- We use **how old** to ask about **age**.
How old is she? She's ten years old.
- We use **when** to ask about **time**.
When is your birthday? It's in July.

7 Fill in the correct question words and match the questions to the answers.

- | | |
|---|-------------------------------|
| 1 <input type="text"/> d What nationality are you? | a I'm eleven. |
| 2 <input type="text"/> _____ is your birthday? | b I'm from Russia. |
| 3 <input type="text"/> _____ does Fiona look like? | c It's in October. |
| 4 <input type="text"/> _____ are you? | d I'm Italian. |
| 5 <input type="text"/> _____ are you from? | e She's short and overweight. |
| 6 <input type="text"/> _____ is your surname? | f He's my friend, Tom. |
| 7 <input type="text"/> _____ is he? | g Grey. |

8 Read and write the questions.



- Who is he?
He's my friend, Tom.
- _____
He's ten.
- _____
His school is on Green Street.
- _____
It's a watch.
- _____
Our Art lesson is at twelve.

Have got

Affirmative	Negative
I/you have got ('ve got) he/she/it has got ('s got) we/you/they have got ('ve got)	I/you have not got (haven't got) he/she/it has not got (hasn't got) we/you/they have not got (haven't got)
Interrogative/Short answers	
Have I got? Yes , I have . / No , I haven't .	
Have you got? Yes , you have . / No , you haven't .	
Has he/she/it got? Yes , he/she/it has . / No , he/she/it hasn't .	
Have we/you/they got? Yes , we/you/they have . / No , we/you/they haven't .	

Use

We use the verb **have got** to:

- show that **something belongs to somebody**.
I've got a new hat.
- describe **people, animals or things**. *She's got fair hair.*
- talk about **relationships**. *He's got a brother.*

Note: In short answers we do not use **got**.

Has he got a dog? Yes, he has. (NOT: *Yes, he's got.*)

9 Complete the sentences with **have** or **has**. Then look at the picture and write **yes** or **no**.

- The woman **has** got a skirt. **yes**
- The man _____ got fair hair. _____
- The children _____ got boots. _____
- The girl _____ got dark hair. _____
- The boy _____ got sandals on. _____
- They _____ all got curly hair. _____

Describing people

Identifying people in a picture

Look at the picture. Describe the people and what you can see in English.

Study Tip

- 1 a) Look at the picture. Which child: *is rude and noisy?* *is bored?* *has got curly fair hair?* *is hard-working?* *has got short fair hair?* *has got long dark hair?*
- b) You will hear a dialogue twice. On the basis of the information included in the recording, match each person (1.-5.) with the appropriate person from the picture (A-F). Write the correct letter in the box next to each person. Careful! One person in the picture is extra.

1. Asia

☐

4. Daniel

☐

2. Bob

☐

5. Leon

☐

3. Barbara

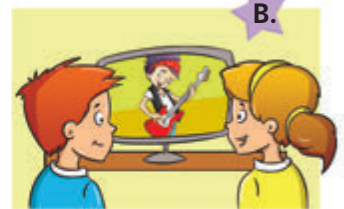
☐

- 2 Listen and colour and draw.



Hobbies and Interests

- 3 You will hear three dialogues (1.-3.) twice. For each dialogue choose the correct picture (A.-D.). Write the answers in the boxes. Careful! One picture is extra and does not match any of the dialogues.

1. ☐2. ☐3. ☐

- 4 Listen again and circle YES or NO.

1. Mike likes computer games. YES / NO
 2. Sally has got a computer. YES / NO
 3. Bob doesn't want to play his guitar. YES / NO

Joining a club

1 Complete the telephone conversation. Then act out a similar conversation about another club.

Rob: Hi! Can I join the chess club?

Staff: Yes, you can! 1. **D**

Rob: I'm Rob Wright.

Staff: 2. _____

Rob: W-R-I-G-H-T.

Staff: Thanks! 3. _____

Rob: I'm ten.

Staff: OK. 4. _____

Rob: It's 24, Meadow Lane.

Staff: 5. _____

Rob: 6753 35 35 52

Staff: Great! You can start this Thursday at 5 pm.

Rob: Thank you!

- A. And what's your telephone number?
- B. How do you spell your surname?
- C. What's your address?
- D. What's your name?
- E. How old are you, Rob?

Responding to situations

Read the questions and answer them without looking at the answers. Choose the answers that are close to your answers.

Study Tip

Giving personal information

2 For each situation (1.-5.) choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

1. Maria is not from this town. You want to know where she lives. How will you ask? ☐

2. Your friend asks you when your birthday is. What will you say? ☐

3. Your friend asks for your email address. What will you say? ☐

4. Anna is having a party. You want to go but you don't know where she lives. How will you ask for it? ☐

5. You meet someone and you want to know who she is. How will you ask? ☐

A. What's your address?

B. 15, Elm Tree Road.

C. What's your name?

D. xyz123@fastmail.co.uk

E. 19th June.

F. Where are you from?

3 a) Read the questions. Answer them. Then for each exchange (1.-3.) read the question and choose the correct answer (A, B or C).

1. X: When's your birthday?

Y: _____

- A. I'm 12 years old.
- B. In March.
- C. In 1992.

2. X: How do you spell your name?

Y: _____

- A. J-A- M-I-S-O-N.
- B. I'm Amanda Smith.
- C. Patient and hard-working.

3. X: Do you like swimming?

Y: _____

- A. I'm crazy about it.
- B. This evening.
- C. I'm bored.

b) Which of the answers in Ex. 3a match the questions below?

1 What's he like?

2 How old are you?

Hobbies and Interests

Completing a text

Read the sentences and try to guess what information is missing (*noun, verb, etc.*). Once you complete the text, read it to yourself to see if it flows.

Study Tip

- 1 Magda got an email from her friend, Julia. Read the email and complete the gaps (1.-5.) with the words (A-J) from the box. Careful! Five words are extra and do not match any of the gaps.

A. playing	D. are	G. is	J. you
B. keen	E. your	H. crazy	
C. have	F. making	I. can	

To: Magda From: Julia
Re: Hobbies

Hi Magda,
How 1. _____ you? I've got a new hobby – 2. _____ jewellery! I am really 3. _____ about it! Can you make jewellery? I 4. _____ got another hobby, too. I can play the piano! What are 5. _____ hobbies?
Write back soon!
Love,
Julia

- 2 Now, read Magda's reply. Write the correct words in the gap to complete the email.

To: Julia From: Magda
Re: hobbies

Hi Julia,
Thank you for the email! You 1. _____ clever! I can't make jewellery, but I 2. _____ play computer games. I 3. _____ play the piano, but I can play the drums. I 4. _____ got another hobby, too. I am crazy 5. _____ comics!
Love,
Magda

Clothes and appearance

Choosing the correct answer

Look at the picture and name the things you can see (clothes, appearance, etc) in English.

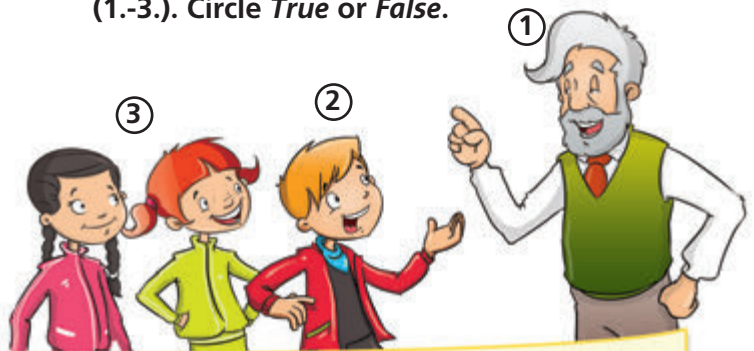
Study Tip

- 3 In sentences 1.-4., out of the given answers choose, the one which corresponds with the picture. Write X in the box next to the answer A, B or C.

- The boys wear
A. trousers. ☐
B. shorts. ☐
C. trainers. ☐
- The short boy has got
A. dark hair. ☐
B. fair hair. ☐
C. long hair. ☐
- The girl hasn't got
A. sandals. ☐
B. glasses. ☐
C. a T-shirt. ☐
- The boys have got
A. short hair. ☐
B. long hair. ☐
C. wavy hair. ☐



- 4 Look at the picture and read the sentences (1.-3.). Circle *True* or *False*.



- | | |
|---------------------------|--------------|
| 1. He's middle-aged. | True / False |
| 2. He's got a beard. | True / False |
| 3. They wear a tracksuit. | True / False |

Short texts about clothes (multiple matching)

- 1 Read the texts. For each text (A.-D.) choose the appropriate sentence (1.-5.). Careful! One text will not be used.

A

FASHION STORE!

A new shop in town!
Opens this Saturday.

Come and check us out!

B

ALL COATS AND JACKETS

SALES 50%

this Saturday!

Laura,
Can I borrow your brown jacket
for tonight? I haven't got a
brown one and it's the same
colour as my boots.

Thanks!

Karen

D

Hand
wash
only

C

1. ☐ This text is a note.
2. ☐ You can find this text on an item of clothing.
3. ☐ You can find this text in a shop window.

An email giving news (True/False sentences)

- 2 Read the text and mark the statements (1.-4.) T (True) or F (False).

Hi Mum and Dad!

I am at camp and it's great! I'm
in Team 12 and I've got lots of
new friends. My friend Alice is in Team 10 and
she's eleven years old. She is tall and thin and she
has got fair hair. My friend John has got fair hair
and glasses. Alice is funny, but noisy. John is quiet
and serious, but he is very kind.

We have got lots of different activities at camp. I
am crazy about swimming and painting, but not
making jewellery!

Speak soon,
Martha



1. Alice and Martha are in the same team. _____
2. Alice has got dark hair. _____
3. John is noisy. _____
4. Martha likes swimming. _____

An email giving news (multiple choice)

Identifying specific information

Read the questions and look at the pictures.
Name the items in English. Find the information
you need in the text. Be careful because all the
options are mentioned in the text.

**Study
Tip**

- 3 Read the text in Ex. 2 again. Choose the correct answer. Write the X sign in the box next to the answers (A, B or C).

1. How old is Alice?

10

A. ☐

11

B. ☐

12

C. ☐

2. Which boy is John?



A. ☐



B. ☐



C. ☐

3. Which girl is Alice?



A. ☐



B. ☐



C. ☐

4. What is Martha not keen on?



A. ☐



B. ☐



C. ☐

Skills Check 1

Listening Comprehension

Task 1

You will hear three texts twice. On the basis of the information in the recording, decide whether sentences (1.1-1.3) are true (YES), or false (NO). Write X in the box next to the correct answer.

1.1. The girl's dad works full time.

YES ☐

NO ☐

1.2. The girl is talking about her house.

YES ☐

NO ☐

1.3. The girl needs some help with her homework.

YES ☐

NO ☐

Task 2

You will hear three dialogues (2.1-2.3) twice. For each dialogue, choose the correct place (A-D). Write the answers in the boxes. Careful! One place is extra and does not match any of the dialogues.



2.1.

☐

2.2.

☐

2.3.

☐

44

Test 1

Task 3

You will hear a dialogue twice. On the basis of the information in the recording, match each person (3.1-3.4) with the appropriate person from the picture (A-E). Write the correct letter in the box next to each person. Careful! One person in the picture is extra.

3.1. Nora ☐

3.3. Anna ☐

3.2. Jerry ☐

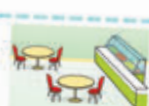
3.4. Tim ☐



Task 4

You will hear five texts twice. On the basis of the information in the recording, in tasks 4.1-4.5, choose the correct answer out of the ones given. Write X in the box next to the answer A, B or C.

4.1. Where is Sally?



4.2. What does Carla's mother do?



4.3. What are the girl's sister's favourite clothes?



4.4. Where does Mike live?



4.5. Which is Rob's mum?



45

Test 1

Skills Check 1

Knowledge of Language Functions

Task 5

Fill in each conversation with the missing line. Write the letter A, B or C in each box.

A. In Russia.
B. I'm Italian.
C. From Poland.

What nationality are you?

5.1 ☐

A. In Room 6.
B. On Tuesday.
C. It's my favourite subject.

Where is our History lesson?

5.2 ☐

Is there a library near here?

5.3 ☐

A. No, thanks.
B. From 9 till 5.
C. Yes, it's next to the bank.

Task 6

For each situation (6.1-6.5), choose the appropriate response (A-F). Write the correct letter in the box next to each description of a situation. Careful! One response does not match any of the situations.

- 6.1. A friend asks you what your address is. What will you answer? ☐
- 6.2. Your mother asks for some help. How will she ask? ☐
- 6.3. Your friend asks if you've got an ensuite bathroom. What will you answer? ☐
- 6.4. Your mother asks where your brother is. What will you answer? ☐
- 6.5. Your friend asks how many people live in your house. What will you say? ☐

- A. There are four of us, my mum and dad, me and my sister.
- B. It's in the kitchen, next to the fridge.
- C. Can you put the dishes in the dishwasher, please?
- D. It's 5, Linden Road.
- E. No, our bathroom is next to the living room.
- F. He's upstairs in his room.

46

Test 1

Knowledge of Language Means

Task 7

In sentences 7.1-7.3, out of the given answers, choose the one which corresponds with the picture. Write X in the box next to answer A, B or C.



- 7.1. The cat is on the
- A. bed ☐
- B. chair ☐
- C. wardrobe ☐

- 7.2. The girl can
- A. ride a bike. ☐
- B. sing. ☐
- C. paint. ☐

- 7.3. The boy has got a
- A. paintbrush. ☐
- B. globe. ☐
- C. schoolbag. ☐

Task 8

Read the text. Out of the words given in the box, choose the ones which correctly fill in the gaps 8.1-8.3. Write the appropriate letter (A-F) next to each gap's number. Careful! Three words are given extra and do not match any of the gaps.

- A. keen
B. curly
C. swimming
D. jog
E. crazy
F. tall

My MUM

By Margarita

My mum is 8.1. _____ and slim with short red hair. She's got big blue eyes. She is very kind and very funny. She is really 8.2. _____ on animals. She works as a receptionist at a vet's. Her hobbies are making clothes and 8.3. _____. My mum is the best!



47

Test 1

Skills Check 1

Reading Comprehension

Task 9

Read the text. Choose the correct answer. Write X in the box next to answer A, B or C.

Message
From: srediern@yahoo.com
To: stevieb@gmail.com
Subject: Manchester
Hi Dani!
How's Liverpool? Is it different from London? I am in Manchester for the weekend. It's great here. The centre is great and there are lots of record shops and sports shops! My cousin is twenty-one and he's a DJ and he knows all about music. He can take me to buy some new CDs! He says we can go and see a basketball or a tennis match, but I want to go to a football match tomorrow! We can go and watch Manchester United! I can't wait!
My aunt and uncle's house is next to a supermarket. Their house is really big. It's like a hotel! There are five bedrooms, so I've got my own room here! I really like my aunt and uncle's house!
See you soon,
Steve

9.1. Where is Steve?



9.2. What job has Steve's cousin got?



9.3. What match does Steve want to go to tomorrow?



9.4. Where do Steve's aunt and uncle live?



Task 10

Read the texts A-E. Fill in the table by writing the appropriate letter in each box (10.1.-10.4.). Careful! One text will not be used.

Mum asks:	Sam answers:	From which text did Sam find out about this?
Do you have PE on Mondays?	Yes, I do.	10.1. <input type="checkbox"/>
Do you know where Kelly is?	Yes, I do.	10.2. <input type="checkbox"/>
Do you know when parents' evening is?	Yes, I do.	10.3. <input type="checkbox"/>
Do you know where Ruth's new school is?	Yes, I do.	10.4. <input type="checkbox"/>

A. Sam, I'm still at dance class. Can you please tell Mum?
Kelly

B. **SANFIELD School**
Year 8 Parents' EVENING
FRIDAY 5-7

C. From: RuthG@yahoo.com
To: Sam77@hotmail.com
Subject: Directions

Hi Sam,
Do you want to meet me after school? My new school is on Grange Street, next to the park. You can't miss it!
Call me,
Ruth

D. **In Concert**
The DJs
School Band
Saturday 9pm
Tickets £5

E. **Monday Tuesday**
Maths
English
Geography
PE
Music

Task 11

Decide what each text (11.1.-11.3.) is about. Match the appropriate topic (A-D) with each text. Write the correct letter in each box. Careful! One topic does not match any of the texts.

A. a school C. clothes
B. a room D. a new computer

11.1.
I usually wear jeans and a T-shirt at the weekends. Sometimes, when I visit my grandparents, I wear a dress. I nearly always wear trainers, but I like boots, too. I never wear skirts, but in the summer I wear shorts.
This text is about ☐

11.2.
Some of our lessons are in classrooms. For other lessons we go to the computer room or the science lab. Sometimes we have English in the library. My favourite place is the gym. I love PE!
This text is about ☐

11.3.
My new bed looks great. It's the same colour as my desk. The pillows are new, too and they are yellow, the same as the curtains. I'd like a new rug. Mum says maybe we can get one next week. Anyway, I'm very pleased with how it looks.
This text is about ☐

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