Listen and point. Sing *I’m ready for school!*

A pen, a pencil,  
A crayon, too.  
I’m ready! I’m ready!  
I’m ready for school!  

A rubber, a ruler,  
A sharpener, too.  
I’m ready! I’m ready!  
I’m ready for school!  

A book, a school bag,  
A pencil case, too.  
I’m ready! I’m ready!  
I’m ready for school!  

Hurray! I’m ready for school!

2. Read and stick the ten stickers. Listen and say the chant.

- book
- pen
- rubber
- pencil
- ruler

Spelling: go to page 15 in your Activity Book.
Lesson 2 Grammar

1 Listen and repeat. Act out.

Oh no! Where’s my pencil?
It’s here.
It’s here, too. Look!
And where’s my book?
Oh! Thank you, Beth.

2 Listen and find. Circle.

Grammar

Where’s my pencil?
It’s here.

Key learning outcomes:
- use where’s …? and here to locate objects
- Grammar: Where’s my (pen)? It’s here.

crayon  
sharpener  
computer  
school bag  
pencil case
Look! Toby is on the magic bike.

Poor Toby. Dogs don’t go to school.

Stop, Toby!

Look at Toby. He’s sad.

Be quiet, Toby. The teacher is here.

Look! He’s in the classroom now.

Oh no! My pencil case!

Where’s my purple pencil case? Put the pencil case on the desk.

Key learning outcomes: read, listen and understand a story about Toby in school.

Language: Where’s my purple pencil case? Put the pencil case on the desk.
And where’s my purple pencil case?

And the pencil case is on the shelf.

Put the pencil case on the desk, Toby.

Where’s my black and white book?

And where’s my purple pencil case?

Look! The book is in the bin.

And the pencil case is on the shelf.

Bad dog, Toby! Tidy up.

What a tidy desk. Well done, children.

Put the pencil case on the desk, Toby.

And put the book in the school bag. Good dog!

Thank you.

Values: keeping the classroom tidy

Keep the classroom tidy.

Put books / crayons / rubbish in the bin.

Go to page 8 in your Activity Book.

Values Read and circle.
Lesson 4 Vocabulary and Grammar

1. Listen, point and say.

- shelf
- cupboard
- bin
- desk
- board
- chair

CD1 16

2. Listen and point. Sing *Let’s tidy up.*

Put the book on the shelf,
On the shelf, on the shelf.
Put the book on the shelf.
Let’s tidy up!

Put the paper in the bin,
In the bin, in the bin.
Put the paper in the bin.
Let’s tidy up!

Put the chair under the desk,
Under the desk, under the desk.
Put the chair under the desk.
Let’s tidy up!

3. **Talk Partners** Listen and repeat. Play a game.

Put the pencil under the chair.

Good.

Key learning outcomes: give and follow instructions

Vocabulary: classroom objects  Grammar: Put the (paper in the bin).
Lesson 5  Speaking

1. Listen and say.
   **Toby’s tongue twister**

   *r – r – r. A red rabbit on a red ruler.*

2. Listen and match.

3. **Talk Partners** Make and play the game.

   Where’s the sharpener?
   It’s in the cupboard.

Key learning outcomes: play a communication game about classroom objects

Phonics: the ‘r’ sound
Lesson 6 British culture

1 Listen and read. Answer.

CD1 22

We clap our hands when boys and girls do good work.

Hello! I’m Alex.

And I’m Lucy. We go to primary school in England. At school, we have an assembly every day.

We sit on the floor with all the children in our school. We listen to the head teacher.

We play music and we sing songs.

Hello! I’m Alex.

And I’m Lucy. We go to primary school in England. At school, we have an assembly every day.

We clap our hands when boys and girls do good work.

What do you do every day at school?

Key learning outcomes: read about school assemblies in Britain; think about what you do at school
Who are the good children? Circle.

Class rules

Listen to others.
Put your hand up to speak.
Work quietly.
Sit down on your chair.
Walk in the classroom.
Tidy up your things.

Go to page 12 in your Activity Book.
1 Listen and number. Say.

CD1 25

1 The school bag is in / under the chair.
2 The pencil case is in / on the school bag.
3 The ruler is under / on the school bag.
4 The rubber is under / on the chair.

2 Look, read and circle.

3 Cooperative learning Sing Well done!

Cooperative learning

book rubber ruler sharpener computer
pencil crayon pen school bag pencil case

WELL DONE!

Key learning outcomes: review language in the unit
Language: classroom objects and prepositions of place
Welcome to Channel 21! This programme is about school. What do you do at school?

1. Watch the video. Number the pictures.

2. Watch the video again. Read and tick (✓) or cross (✗).

   1. The children read stories. ✓
   2. The children sing songs.
   3. The children run in the classroom.
   4. The children put books in the box.

3. Read and circle.

   **Being organised**

   1. I put my **ruler**/rubber in my school bag.
   2. I put my **book**/pencil case in my school bag.
   3. I put my **book**/ball in my school bag.
   4. I put my **water**/snack in my school bag.

   It’s important to prepare your school bag.

---

**Key learning outcomes:** watch and understand a video about school in Britain

**Ways of working:** being organised